



Learning Objectives: The Basis of a Good Class.

A Learning Objective is a statement of what the learner is expected to accomplish or acquire as a result of the class or workshop.

Three steps to creating learning objectives.

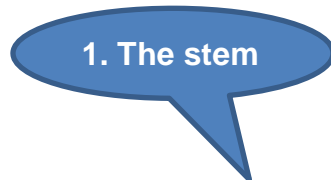
1. Make a start (The “stem”)

e.g., After completing the lesson, the participant will be able to ..
After this unit, the participant will (have) ...

2. Add an (action) verb

e.g., analyze, identify, solve, recognize, construct, compare, contrast, list, etc.
Use verbs that are clear.

3. Finally, add the product, process, or outcome(s)



Example. After completing this lesson, you will be able to **write** clear learning objectives based on three key elements.

Exercise. See how you might improve the examples below using the three elements of good learning objectives.

Poorly written	Better example
Know how to use a spike tooth harrow	After the course, the participants will be able to describe the goals and conditions required for successful use of a spike tooth harrow.
Understand how to measure the association between a crop production factor and a plant disease	After this lesson, the participants will be able to describe the effects of crop management (e.g., irrigation and variety) on the occurrence of bacterial leaf blight in Tomatoes
Basic strategies for assessing environmental degradation	After this learning module the participants will be able to list, describe, and compare the advantages and disadvantages of the basic strategies for assessing environmental degradation

Reference: http://www.educationoasis.com/curriculum/LP/LP_resources/lesson_objectives.htm

Good learning objectives focus the instructor and provide clarity for the participants.

For more information visit: <http://ip.ucdavis.edu>

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Improve adult learning by having clear learning objectives.